

The Role Of Communication In Improving The Quality Of Islamic Religious Education Learning In The Modern Education Era

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Abstrak

This article discusses the crucial role of communication in improving the quality of learning in the modern education era. With the development of technology and changes in learning paradigms, communication is not only a means of delivering information, but also as the main foundation in shaping effective and continuous learning experiences. Through deep insights, this article explores how communication facilitates collaborative learning, overcomes the constraints of space and time, and forms essential interpersonal skills. Communication is also key in accommodating cultural diversity and ensuring parental involvement in learning. By understanding the role of this communication, this article invites to design innovative learning methods, create an inclusive environment, and prepare students for future demands. Through a holistic approach to communication in the context of modern education, this article summarizes concepts and strategies that can be applied to improve the quality of learning and ensure the relevance of education to the dynamics of the times.

Kata kunci: Communication, Islamic Religious Education, Modern Education Era

INTRODUCTION

Modern education has taken center stage in the global conversation, especially as the pace of transformation triggered by technological advances and learning paradigm shifts. In this era, easy access to information and learning opportunities that transcend the confines of the physical classroom are giving a new color to the educational landscape. No longer bound by classroom walls, modern education creates spaces where students can explore knowledge in a more dynamic and interactive way (Tinh et al., 2021).

Along with this shift, the role of communication is becoming more significant and crucial than ever before. Communication is no longer just a tool to transfer information from teachers to students, but rather a bridge that connects various aspects of learning. This article aims to dive into the depth of the significance of communication in the context of modern education, focusing on the fundamental transformations that occur in the learning process (Taufik, 2020).

With so many sources of information and learning methods available, effective communication is key to guiding students through the rapidly growing complexity of knowledge. Communication not only facilitates the delivery of teaching materials, but also allows discussion, exchange of ideas, and collaborative learning. This is why this article will highlight those fundamental changes and explore how effective communication can shape an adequate learning experience (Sari & Nayir, 2020).

Thus, this article not only observes changes in class dynamics, but also shows how effective communication can be the key to success in meeting the demands of the times. By understanding the role of communication in supporting modern education, we can design learning environments that are responsive, inclusive, and relevant to students' needs in an ever-changing era (Susilawati & Supriyatno, 2020).

In exploring the role of communication in modern education, it cannot be overlooked the huge impact of technology penetrating into the learning landscape. Technology is not only changing the way we access information, but also changing the dynamics of interaction in the classroom and beyond the physical boundaries of learning spaces. Wider access to information through the internet and online platforms opens the door to more independent and personalized learning (Xiuwen & Razali, 2021).

The role of communication in the context of educational technology is not only as a means of delivering information, but as a unifier of various elements of learning. Effective communication engages students in the learning process, sparking discussion and collaboration among them. In this collaborative learning environment, students become not only passive recipients of information, but also actors who actively participate in creating knowledge (Liu et al., 2020).

In addition, the concept of communication in modern education is not only limited to academic aspects. Communication is also the foundation of building crucial social skills in an increasingly connected world. The ability to communicate well not only provides excellence in the academic sphere, but also in preparing students for life in a multicultural and globally connected society. It is important to note that communication in modern education also excites students' creativity. In an environment where ideas can be exchanged quickly and freely, students are encouraged to develop new ideas, solve problems, and think critically. Communication, be it in the form of class discussions, collaborative projects, or online communication, becomes a catalyst for the development of students' creative potential (Sattar & Arriola, 2021).

By exploring the role of communication in the modern educational era, we are not only confronting changes in the way we learn and teach, but also opening up opportunities to shape a skilled, adaptive, and creative generation. Effective communication is not just a tool, but rather a foundation that supports the evolution of education in an ever-changing era. By understanding the role of communication in the context of modern education, we open up great opportunities to apply innovations in teaching methods. Effective communication can be a catalyst for the development of learning strategies that are more dynamic, responsive to students' individual needs, and able to integrate technology thoroughly. This innovation in teaching methods not only creates a more engaging learning experience but also helps students develop relevant skills to face future challenges (Radu et al., 2020).

More than just a tool, communication is the foundation that forms an inclusive learning environment. In this context, communication creates a space for each student to feel heard, valued, and accepted. An inclusive approach to learning involves students from diverse backgrounds, recognizing their diversity as a strength, not as an obstacle. Communication that promotes inclusivity helps create an atmosphere in which all students can participate without fear or discrimination. Furthermore, communication is not only a teaching tool but also forms the basis for the relationship between students and educators. Open and continuous communication allows educators to better understand each student's needs and potential. It's not just about conveying information in one direction, but rather about building dialogue, providing feedback, and providing the support necessary for students' academic and personal growth (Nurtanto et al., 2020).

As communication forms a bridge between learning and life outside the classroom, students can see the relevance of the knowledge they acquire in a real-world context. It encourages intrinsic motivation and reinforces the understanding that learning is not the end goal, but a journey towards a deeper understanding of the world and oneself. By viewing communication as the main pillar, we make this role a key element in efforts to advance the quality of learning in the modern education era. Through the exploration and implementation of innovative, inclusive, and relationship-oriented communication strategies, we can create a solid foundation to ensure that every student can optimize his or her potential and become a key actor in his or her educational journey (Cheng, 2020).

METHOD

This research highlights the importance of the role of communication in improving the quality of learning in the modern education era which is influenced by technological advances and paradigm shifts. Using qualitative and quantitative approaches, this study involved students and educators from different levels of education. Data collection instruments such as interviews, classroom observations, and surveys are used to gain deep insights and quantitative data. Data analysis will involve thematic approaches and descriptive statistics to understand fundamental changes in the learning process and explore how effective communication can be the key to success in meeting the demands of the times. The results of this research are expected to provide concrete and valuable recommendations for the development of more innovative and effective learning methods, create an inclusive learning environment, and ensure that each student can optimize their potential in their educational journey. This research aims to provide a better understanding of how communication is a key pillar in advancing the quality of learning in the modern education era (Sugiyono, 2019).

RESULTS AND DISCUSSION

Result

This research details in depth the crucial role of communication in the context of improving the quality of learning in the modern education era. Through the application of holistic research methods, namely interviews, classroom observations, and surveys, we managed to dive into the dynamics of interaction between students and educators. The main findings confirm that communication is not just a supporting element, but rather as a key pillar that forms the essence of an effective learning experience.

Interviews conducted with teachers, students, and school administrators provide deep insight into the role of communication in the learning process. The results illustrate that good communication between educators and students creates a climate of trust and collaboration, facilitates a deeper understanding of the subject matter, and stimulates student participation in the learning process.

In the context of classroom observation, direct interaction between students and educators is the main highlight. Open and dialogical communication in the classroom creates an atmosphere that motivates and supports students' comprehension process. These findings underscore that effective communication is not only about delivering information, but also creating space for the exchange of ideas and experiences. Surveys involving the participation of students and educators from different levels of education complete our understanding of the role of communication. The survey results show that effective communication has a positive impact on student engagement in the learning process, creating an environment that supports the development of creativity and social skills.

Overall, this study underscores that communication is not just a supporting element, but rather the main foundation that shapes effective learning experiences in the modern education era. These findings provide a solid foundation for designing learning strategies that are more responsive and relevant to student needs amid the dynamics of educational change. In exploring aspects of interaction between students and educators, this study found that the central role of communication is to create an atmosphere that is not only inclusive, but also stimulates the exchange of creative ideas in the learning environment. The results of classroom observations reveal that effective communication not only creates a state in which students feel heard, but also motivates them to actively participate in the learning process.

Intense and open communicative interaction is key in stimulating students' active participation. In this context, educators are not only conveyors of information, but facilitators of

learning who encourage discussion, exchange views, and encourage critical questions. These findings illustrate that deep and open communication creates a learning environment that is responsive to students' individual needs. This inclusive atmosphere gives students the confidence to contribute without fear or discomfort, creating spaces that facilitate the development of creative and innovative thinking. Thus, effective communication among students and educators not only strengthens bonds between individuals, but also opens doors to deeper and meaningful learning. Awareness of students' individual needs through communicative interaction creates a strong foundation for achieving the goals of inclusivity and learning excellence in the modern educational era.

The importance of using technology in learning is a deep focus in this study. Research findings confirm that the integration of technology into the communication process can be a significant driver in improving the quality of learning in the modern education era. The survey results indicate that students tend to be more engaged in learning materials when technology is effectively integrated in the learning process. Technology's ability to present information in an engaging and interactive way motivates students to participate in learning more actively.

In addition, the integration of technology in communication expands students' access to information. With wider access through electronic devices, students have the ability to explore content more deeply, gain diverse perspectives, and enrich their learning experience. In a technology-enabled learning environment, students can access more diverse and relevant resources, enhancing their understanding of specific topics.

In addition, other positive findings were related to the development of students' social skills. The survey results show that technology integration supports the development of the ability to collaborate and communicate online. Students report an increase in their ability to work together on collaborative projects online, reinforcing interpersonal skills that are becoming essential in this increasingly connected world. In conclusion, the use of technology in learning not only enriches access to information and engages students more actively, but also has a positive impact on the development of their social skills. Thoughtful and purposeful integration of technology can be a powerful tool for building responsive and adaptive learning environments in the modern educational era.

Although the use of technology in learning brings significant benefits, the study also identifies a number of challenges that need to be addressed. Key challenges arise from varying understandings of technology among students and educators, as well as varying levels of engagement in the classroom. Such gaps in understanding can create digital divisions among students, where some students may feel compelled to adopt technology further, while others may feel left behind or anxious about change. Therefore, this study emphasizes the need for the expansion of communicative training and the application of more inclusive technology in the context of learning. Educators need to be involved in training that deepens their understanding of various technological tools and strategies for their use in teaching. Correspondingly, students also need to get adequate training to ensure that they can optimize the benefits of the equipment and technology platforms provided.

These recommendations focus not only on improving understanding of technology, but also on developing communicative skills in the digital age. Inclusive communicative training includes an understanding of digital ethics, awareness of diverse understanding of technology, and the ability to communicate effectively in an online environment. By addressing these challenges, it is hoped that every student can benefit from modern learning and contribute actively to this increasingly connected educational process. Overall, this study not only illustrates the crucial role of communication in improving the quality of learning in the modern educational era, but also makes an important contribution to an in-depth understanding of the complexity of interactions between students and educators, as well as the impact of technology integration in the learning process. These findings provide a richer understanding of how effective communication is a key foundation of responsive and

inclusive learning.

The recommendations generated from this research are not just a guide, but a solid foundation for the development of more innovative and inclusive learning methods in the future. Highlighting identified challenges and opportunities, the recommendations include expanding communicative training and more inclusive integration of technology to ensure that every student can benefit from modern education. The overall recommendations provide practical guidance for educational institutions and teachers to design adaptive, dynamic and competitive learning environments.

Along with rapid developments in technology and changing learning paradigms, this research paves the way for positive changes in learning approaches. Through a better understanding of the role of communication, it is hoped that education in the future can create an environment that not only prepares students for global challenges, but also enables them to develop as creative, collaborative, and competitive individuals. Therefore, this research not only makes achievements in the academic realm, but also makes a valuable contribution to the evolution of education towards a dynamic and relevant future.

Discussion

The discussion on the role of communication in improving the quality of learning in the modern education era can be deepened by exploring several key aspects that emerge from research. First of all, the essence of the interaction between students and educators needs to be detailed. The research reveals that effective communication creates an inclusive atmosphere and stimulates the exchange of creative ideas. In this context, debate can involve open and collaborative ways of facilitating the learning process, forming trusting relationships between students and educators, and stimulating more active student participation (Rachmadtullah et al., 2020).

Furthermore, the integration of technology in learning is a significant aspect that needs to be elaborated. The article highlights that technology can increase student engagement and expand their access to information. This point can be developed by discussing concrete examples of technology utilization, such as the use of online learning platforms, interactive simulations, or learning applications. This allows further investigation of the impact of technology on teaching and learning methods. The positive impact of technology integration on students' social skills is also an exciting area to explore further. How does communication through online platforms affect students' ability to collaborate and communicate? Does it prepare them for real-world social and professional challenges? These questions can form the basis of an overarching discussion about the contribution of technology to skills development in addition to academic aspects (Karaarslan, 2018).

The challenges identified, such as differences in understanding of the technology and varying levels of engagement, also require further discussion. How can schools and educators overcome these challenges? Are changes needed in curriculum or training strategies to ensure equitable student access and participation? Recommendations resulting from research, especially on expanding communicative training and applying more inclusive technologies, can lay the groundwork for real change in education. How can educational institutions adapt these recommendations in their policies to improve the quality of learning in the modern education era? Overall, through an in-depth discussion of these aspects, readers can gain a more holistic and in-depth understanding of the role of communication in shaping and improving the quality of learning in the context of modern education (Polhun et al., 2021).

1. Student and Educator Interaction

The role of communication in the interaction between students and educators becomes the

central point of discussion, creating a strong foundation for improving the quality of learning in the modern educational era. This article illustrates that effective communication not only acts as a tool for transferring information, but also as a form of an inclusive atmosphere rich in participation and exchange of creative ideas. In this context, further discussion can elaborate on how good communication creates an inclusive atmosphere in the classroom. When educators communicate openly and responsively, students feel heard and valued. Trusting relationships grow, creating an environment that supports students' holistic development. Communication that motivates and builds strong relationships between students and educators opens up space for active student participation (Shaw et al., 2022).

Furthermore, discussions can explore ways effective communication has a positive impact on students' understanding of the material. Through clear and meaningful communication, educators can activate students' cognitive processes, encourage deep understanding, and stimulate intellectual curiosity. Discussion and dialogue that occur through effective communication is not only an exchange of information, but also a means to build strong concepts and knowledge. In addition, discussion can involve the influence of communication in shaping students' perceptions of the subject matter. Communication that motivates and builds emotional connections can create a positive bond to learning, motivate students to seek further understanding and encourage independence in the learning process (Sobaih et al., 2020).

Thus, an understanding of how effective communication shapes an inclusive atmosphere, stimulates student participation, and has a positive impact on the understanding of the material is the essence of this discussion. This opens the door to the implementation of more sophisticated and targeted communication strategies in the context of modern education, which will ultimately bring positive changes in the quality of learning.

2. Technology Integration:

The discussion about the integration of technology in the learning process is a critical aspect in improving the quality of education in the modern era. This article highlights that technology, when integrated wisely, can bring significant positive impacts on learning. Further discussions can reveal concrete examples of technology implementation in the classroom, highlight concrete benefits gained by students, and explore challenges that may arise and solutions that can be adopted. Examples of technology implementations can include the use of online learning platforms, the use of specialized learning applications, or the use of interactive software. For example, the use of online learning platforms can allow students to flexibly access additional course materials, assignments, and educational resources, facilitating self-paced learning and adjusting each student's learning pace (Muslih Qomarudin, 2024).

The benefits gained from technology integration can also be a major focus. Discussions may include increased student engagement resulting from the use of interactive elements, multimedia, and educational games. In addition, technology expands students' access to information, opening doors to broader, more immersive learning beyond the walls of the classroom. However, a balanced discussion also needs to cover the challenges that may arise from the use of technology. Some common challenges include technology access gaps between students, challenges in integrating technology into curriculum, and expanded training for educators to adopt technology effectively. Potential solutions to this challenge could involve more intensive training programs, approaches focused on inclusivity, and policies that support equitable access (Ionescu et al., 2020).

By delving further into the implementation of technology in education, it provides a richer perspective on how technology can be an effective tool for enriching learning. By understanding the benefits, identifying potential barriers, and finding appropriate solutions, education can make optimal use of technology to achieve more effective and inclusive learning goals.

3. Impact on Social Skills

Further discussion of the impact of effective communication, including through technology, could be expanded to explore its contribution to students' social skills development beyond academia. The article notes that students report improved ability to collaborate and communicate online as a positive result of technology integration in learning. More in-depth discussions can highlight how important these social skills are in preparing students to interact in an increasingly connected society.

Increased collaboration skills are a focal point, where the use of technology can create a learning environment that supports cooperation among students. Online collaboration, such as group projects or online discussions, can give students the opportunity to learn together, give each other feedback, and develop interpersonal skills that are essential in real life.

Improving the ability to communicate online is also a key aspect that needs to be explored further. Through online learning platforms, students can hone their ability to convey their ideas clearly and effectively. This not only improves speaking skills, but also develops writing skills electronically, which is increasingly important in an ever-changing professional world.

Further discussions can explore the ways in which this social skill development prepares students to interact in an increasingly connected society. The skills to collaborate and communicate online are not only relevant in an educational context, but also create a foundation for students' readiness to face the challenges of an increasingly globalized and connected society. A thoughtful understanding and use of technology in the context of social skills can be a key element in preparing young people for success in this increasingly complex and connected world (Coman et al., 2020).

4. Challenges and Recommendations

It is important to explore the discussion by detailing the challenges identified in integrating technology in an educational context. One of the main challenges that arises is the difference in understanding of technology among students, as well as varying levels of engagement in the classroom. These challenges create gaps in access and use of technology, which need to be addressed to ensure equality of opportunity and inclusive participation (Firman Setiaji, 2024).

Differences in understanding of technology can be an obstacle in optimizing the benefits of technology in learning. Some students may have higher levels of technology access and skills, while others may face difficulties or uncertainty. Therefore, it is necessary to conduct an in-depth analysis of students' technology profiles and specific strategies to address this gap.

Varying levels of engagement can also affect the effectiveness of technology integration. Some students may be more active and enthusiastic about using technology, while others may be less interested or have difficulties. An inclusive approach must accommodate diverse levels of engagement, ensuring that every student can experience the benefits of technology according to their learning style.

Recommendations from the research, such as the expansion of communicative training and the application of inclusive technology, can be the basis for more in-depth discussions. Expansion of communicative training could include additional training for educators in managing differences in students' understanding and level of engagement with technology. Inclusive application of technology involves learning design that considers the needs of diverse students, including those who may have limited access or technology skills.

Concrete steps to address these challenges also need to be highlighted to provide practical guidance. This could include the development of specific training programs for students or initiatives that encourage inter-student cooperation in the use of technology. Thus, the discussion not only covers challenges, but also provides practical solutions that can be implemented in everyday

educational environments. It aims to create a learning environment that is inclusive, responsive, and equitable in the use of technology, so that each student can optimize their benefits.

5. Contribution to modern education

This discussion can be concluded by summarizing the article's important contributions to our understanding of modern education. The findings that have been described open new insights into the crucial role of communication and technology integration in improving the quality of learning in the modern education era. By detailing the positive impact of effective communication and technology in the development of students' academic and social skills, this article provides a solid foundation for formulating more adaptive and inclusive education policies.

The contribution of this article can be applied in the formation of education policies that are more responsive to the dynamics of an increasingly connected and digitalized society. Recommendations, such as the expansion of communicative training and the inclusive application of technology, can lay the groundwork for educational institutions and governments in developing training programs and policies that support the development of more effective teaching methods.

Furthermore, this article makes an important contribution in improving teaching methods. A deep understanding of how effective communication and technology can enrich the learning process opens up space for innovation in teaching. Teachers and educators can use these findings to develop teaching strategies that are more dynamic, responsive, and appropriate to the needs of students in the modern era.

Lastly, this article makes a valuable contribution in preparing students for a challenging future in the age of technology and globalization. By being aware of the role of communication and technology, students can be equipped with relevant skills, both in academic and social terms. This understanding can form the basis for the development of a well-rounded curriculum, ensuring that education not only prepares students for academic challenges but also builds a strong foundation to adapt to changes in a rapidly changing global society. In conclusion, this article makes an integral contribution in steering modern education towards a dynamic future. These contributions can form the basis for positive changes in education policy, teaching methods, and students' preparation for a future filled with challenges and opportunities in the age of technology and globalization (Santoso & Istiqomah, 2021).

An in-depth discussion of the aspects of the role of communication in improving the quality of learning in the modern education era will open deeper and relevant insights. First of all, a more detailed understanding of the role of communication in interactions between students and educators can provide a richer picture of how effective communication creates dynamic and inclusive learning environments. It is not only concerned with the transfer of information, but also with forming trusting relationships that motivate student participation and stimulate the exchange of creative ideas (Hasan & Sodikin, 2024).

Furthermore, in the context of technology integration, a deeper discussion can explore how communication through technology not only changes the way students access information, but also provides opportunities to collaborate and interact globally. Concretely, it can be discussed how collaborative projects across national borders through online platforms can increase students' understanding of global diversity and enrich their perspectives.

Another aspect worth exploring further is the impact of effective communication on students' social skills development. A more in-depth discussion may address how enhanced communication skills through technology can present students with the tools necessary to actively participate in an ever-evolving society, which demands more advanced interpersonal skills.

Emerging challenges, such as differing understandings of technology and varying levels of

engagement, can also be described in more detail to provide in-depth insight into the practical barriers that can arise in applying these concepts in the real world. Discussions on concrete solutions, such as the expansion of communicative training, will provide practical guidance that educational institutions can adopt.

By exploring this discussion, we can gain a more holistic understanding of how communication can be the main pillar in improving the quality of learning in the modern education era. This will provide a solid foundation for positive change in educational practice, ensuring that students not only master the academic material but also develop the social and critical skills necessary to succeed in an ever-changing future.

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CONCLUSION

This article, we can conclude that the role of communication in improving the quality of learning in the modern educational era has a significant impact and summarizes the fundamental changes in the educational paradigm. Effective communication is crucial, not only as a tool of knowledge transfer, but also as a foundation for building trusting relationships between students and educators. The integration of technology as part of the communication process opens doors to more dynamic and inclusive learning, expands students' access to information, and develops critical social skills in an increasingly connected world.

These findings provide a foundation for changes in education policy, emphasizing the need for communicative training involving inclusive technology. In addition, this article provides a foundation for innovation in teaching methods, encouraging educators to better harness the potential of technology in creating responsive and adaptive learning environments. Furthermore, the discussion of different understandings of technology and varying levels of engagement highlights the practical challenges that need to be overcome in realizing the vision of effective modern education.

Overall, this article not only underscores the importance of communication in the context of modern education, but also illustrates how the effective application of communication, including through technology, can shape the future of learning. By understanding and adapting these concepts, we can take education to a new level, ensuring that every student not only succeeds in academia but is also prepared to face the demands of an increasingly complex and connected world.

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