

## The Existence of Didactic Values on “Percy Jackson and the Olympians Lightning Thief” Novel by Rick Riordan

Hastuti Retno Kuspiyah<sup>1</sup>, M. Andrey Saputra<sup>2\*</sup>, Eka Agustina<sup>3</sup>, Ferdianto<sup>4</sup>

<sup>1,2,3,4</sup> Fakultas Ilmu Pendidikan Universitas Nurul Huda

\* E-mail: [andre.dharm32@gmail.com](mailto:andre.dharm32@gmail.com)

### Abstract

This study aims to describe didactic values on “Percy Jackson And The Olympians Lightning Thief” novel by Rick Riordan. This study employed a descriptive qualitative methodology. The method for gathering data in this study has several steps, namely novel identification, identification of unit analysis, data collection, data categorization. The data source for this research was Percy Jackson And The Olympians Lightning Thief novel by Rick Riordan. The Didactic values that was the focus of this research was Sharing, Responsible, Empathy, and Helping Others. Based on the results of data analysis found didactic values as many as 26 data. The first number of findings, Sharing values were 6 (23%) findings. It was a value that focused on sharing activity that can be beneficial. Second, Responsible values with a total of 10 (39%) findings. It was a value that focuses on being responsible in doing anything. Third, Empathy Values with a total of 6 (23%) findings. It was a value that focused on understanding what other people feel and think. And the Fourth, Helping Other values with total 4 (15%) findings. It was a value that focused on helping each other. Thus, from this amount it can be concluded that in the novel Percy Jackson And The Olympians Lightning Thief by Rick Riordan found many didactic values with a total of 26 data findings and the most dominant Didactic values was found Responsible values with 10 data findings.

**Keywords:** *Existence, Didactic Value, Novel*

### INTRODUCTION

Literature is written within a certain period directly related to norms and regulations in a part of a society or identifies himself as a member of that society (Nurachmana, 2020). Literature is a thing that can be created through a word that can express a thought. Literature is a creative endeavor and a work of art, including poems, novels, essays, and other works of the imagination distinguished by the issues of universal or enduring interest being expressed with perfection in style and expression (Baraitser In Tomsic, 2022).

Literary works as a product of culture certainly contain the values and norms that exist in society and reflect life at a certain time. These values and norms can later be used as a way of life that can be passed on from one generation to another. This means that one of the functions of literary works is to communicate didactic values (Priyono, 2020). Literary works, especially novels, have life values that can be taken and applied in everyday life, because values are the basis or reason for behavior and attitudes, whether done consciously or not (Endeh, 2017). Literary works can provide awareness to readers about the truths of life. From literary works, readers can gain in-depth knowledge and understanding of humans, the world, and life (Sumardjo & Saini K.M., 1988), cited in (Taufik:2022). In the literature, some novels will be discussed in this study.

Novel is a type of literature that allows readers to imagine a story the author wants to tell. According to (Alviah, 2014), The novel is one of the works of prose creative literature, Like poetry and drama, prose is more the narrative. The same applies to novel. The lengthier and more in-depth description of the novel prevents "one sitting" reading due to its length. One of the traits is soon apparent in an essay. Literature in the form of a novel often contains cultural, social, moral, and educational aspects. Novels can serve as a vehicle for the author to express his thoughts, feelings, and ideas in response to the world around him. When fresh issues crop up, the novelist's conscience will prompt him or her to rapidly develop a plot. The middle (not short story or romance) novel is the best type of literature for bringing significant events in human existence to a clear-cut critical situation. The numerous issues that need to be solved cause a variety of conflicts. The novel is one of the best examples of prose creative writing. The novel is one of the works of prose creative literature, an extraordinary event in the lives of extraordinary people because this incident born a conflict, a dispute, which diverts the course of their destiny (Alviah in Ekasari, 2022).

Novels are considered valuable because they have many values contained in them, especially student values, student values are closely related to didactic values (Apriliani, 2023). Novels can be used for educational purposes because novels contain didactic values. In a novel, there are usually didactic elements that readers can take. This didactical element can later be used as a guide in daily life. Didactic is the value of changing behavior in a better direction. The delivery of didactic values can be seen from the direct statements of the characters or the storytelling of the atmosphere in the saga (Qisthi & Wirajaya: ) This saga becomes a reading suggestion for educators, parents, and children as a reference for planting character values for children's development so that they can grow into successful children for their personal lives and in social life. According to Uli (2017) says that didactic values are important in terms of education. Didactical value is a value that in the form of important and useful properties or things for humans can be used by humans to educate and provide guidance regarding politeness, intelligence, and inner maturity think (Ismawirna, 2020). In this research has differences from previous research studies, namely different from the didactic type used along with the title of the novel which is different from previous research studies, the writer is interested in using a novel entitled "Percy Jackson And The Olympians Lightning". Type of didactic could be seen from the aspects of didactic values in stories. They are helping others, empathy, honesty, Sharing, loyalty, responsibility, wisdom, persistence and tenacity, usefulness, tolerance, respecting others, respecting others, patience, responding to evil with good, prioritize good over bad, Assess the danger of ugliness, Assess the quality of good deeds (Lubis, 2020).

The writer chose the novel "Percy Jackson And The Olympians Lightning" as an object because this novel contains many values of life that are related to didactic values so they were very suitable as objects in research on didactics, so by using this novel research object this research had a wider reach of readers and also can give more information about didactic. Besides that, in the novel "Percy Jackson And The Olympians Lightning" there were Didactic Values in it. The objective of the research to analyze What are Didactic Values found in The Existence Of Didactic Values In Percy Jackson And The Olympians Lightning Novel (By Rick Riordan) because Didactic is an important value for all people, especially to improve morale, so I chose this title in my research. From the statement above the writer is interested in conducting research entitled "The Existence of Didactic Values on Percy Jackson and the Olympians Lightning Novel (By Rick Riordan)".

## METHODOLOGY

Descriptive research is the method used in this study. It describes the findings from the data collection presented in narrative description. Therefore, not only analyzing and describing the data but also interpreting the data to get Didactic Values on "Percy Jackson and the Olympians Lightning" Novel by Rick Riordan. By the object of this research is the novel of and the Olympians Lightning" Novel by Rick Riordan.

Moreover, the writer used the steps taken in collecting the data. They are as follows:

1. Reading the novel in many times
2. Finding out Didactic value in the novel by coding the data
3. Describing an analysis of the Didactic Value of the novel

Beside for analyzing the data by using the following steps:

1. Classifying types of Didactic Values
2. Identifying the types of Didactic Values
3. Describing the data
4. Making conclusions based on the data analysis

## RESULT AND DISCUSSION

### RESULT

Based on the findings of the study, the writer put all the data be detail on the table below. There are some types of didactic value found on the novel. This analysis also presents an overview of didactic values in the novel. There are 18 types likes helping others, empathy, honesty, sharing, loyalty, responsibility, wisdom, persistence and tenacity, usefulness, tolerance, respecting others, respecting others, patience, responding to evil with good, prioritize good over bad, assess the danger of ugliness, and assess the quality of good deeds. It was found there are 4 (four) types; namely sharing, responsible, empathy, and helping others.

Table 1.  
Data of Didactics values

Data	Pages	types of Didactic
But Mr. Brunner <u>expected me to be good as everybody else</u> , despite the fact that I have dyslexia and attention deficit disorder and i had never made above a C- in my life. No.-he didn't expect me to be as good; he expected me to be better.	6, 22-26	Empathy
When I thought, he was going to give me some deep philosophical comment to make me feel better, he said, “Can I have your apple?” I didn't have much of an appetite, <u>so I let him take it.</u>	7, 20-23	Sharing
I didn't know what they were talking about. All I knew was that I was in trouble again. As soon as Mrs. Dodds was sure poor little Nancy was okay, promising to get her a new shirt at the museum gift shop. Mrs. Dodds turned on me, there was a triumphant fire in her eyes, as if I'd done something she'd been waiting for all semester. “Now, honey” “I know,” I grumbled. “A month erasing workbooks.” That wasn't the right thing to say. “Come with me,” Mrs. Dodds said. <u>“Wait!” Grover yelped. “It was me, I pushed her.”</u> <u>I stared at him, stunned. I couldn't believe he was trying to cover for me.</u>	8,23-32 & 9,1-2	Helping others
“Percy,” he said. <u>“Don't be discouraged about leaving Yancy. It's... it's for the best.”</u> “This isn't the right place for you. It was only a matter of time.”	18, 24-25 & 18,32	Empathy
There was Grover, needing my help, <u>so I managed to haul him up and stagger down into the valley</u> , toward the light of the farmhouse. <u>I was crying, calling for my mother</u> , but held on o Grover i wasn't going to let him go.	48,1-4	Helping others & responsible
“If god and monster were real, if all this magical stuff was possible, <u>surely there was some way to save her, to bring her back.</u> ”	92,18-20	Responsible
They were about to be overrun when Thalia told her satyr to take the other two half-bloods to safety while she held off the monsters. She was wounded and tired, and she didn't want to live like a hunted animal. The satyr didn't want to leave her, but he couldn't change her mind, <u>and he had to protect the others.</u> <u>So Thalia made her final stand alone, at the top of that hill.</u>	97,27-32	Helping others
“So let me get this straight,” I said. <u>“I'm supposed go to the underworld and confront the Lord of the Dead.”</u>	123,19-20	Responsible
“ <u>You saved my life, Percy.</u> If ... if you're serious about wanting me along, <u>I won't let you down.</u> ”	124,2-3	Responsible
The Truth was, <u>I did. I needed all the help I could get.</u> “A trio,” I said. “That'll work.”	125,12-15	Helping others
<u>He gave Annabeth and me each a canteen of nectar and a Ziploc bag</u> full of ambrosia squares, to be used only in emergencies, if we were seriously hurt.	126,11-13	Sharing
I nodded, disappointed, but then I got an idea. “Hey, Grover, <u>you</u>	128,29-30	Sharing

<u>want a magic item?"</u>		
I looked at the open doorway. I was free to go, but <u>I couldn't leave my friends.</u>	139,16-17	Responsible
"Oh, yes. Once upon a time, I had two sisters to help me in the business, but they have passed on, and Aunt Em is alone. I have only my statues. This is why I make them; you see. They are my company." <u>The sadness in her voice sounded so deep and so sad that i couldn't help the feeling sorry for her.</u>	148,25-29	Empathy
I glanced at the park ranger and the family. The little boy was hiding behind his father's legs. <u>I had to protect these people.</u>	175,24-25	Responsible
<u>He Slung me a blue nylon backpack</u> off his handlebars and tossed it to me. Inside were fresh clothes for all of us, twenty bucks in cash, a pouch full of golden drachmas, and bag of double stuff Oreos.	203,1-4	Sharing
I looked back at the diner, which had only a couple customers now. The waitress who'd served us dinner was watching nervously out the window, like <u>she was afraid Ares might hurt us.</u>	203,17-19	Empathy
<u>"You shouldn't give up,"</u> I told her. <u>"You should write him a letter or something."</u>	209,26-27	Empathy
"I don't know what my mom will do. I just know <u>I'll fight next to you.</u> "	210,2-3	Responsible
"Don't worry," he said, <u>"I placed a satyr's sanctuary on them."</u> "Meaning?" "Meaning they'll reach the wild safely,"	214, 19-21	Helping other
"Percy." Grover put his hand on my shoulder, "You can't give him the bolt," "I know that." <u>"Leave me here,"</u> he said. "Use the third pearl on your mom."	264, 18-21	Responsible
<u>"Wear this, at least. For lick."</u> She took off her necklace. With her five yeears' worth of camp beads and the ring from her father, and tied it around my neck.	273,3-6	Sharing
<u>"And take this,"</u> Grover said. He handed me a flattened tin can that he'd probably been saving in his pocket for a thousand miles.	273, 8-9	Sharing
<u>I tossed her the helmet,</u> which she caught in surprise. "Return that to Lord Hades,"	277,24-26	Responsible
"You must go, child. Buy first, know that your mother has returned." I stared at him, completely stunned. "My mother?" "You will find her at home Hades sent her when you recovered his helm. <u>Even the Lord of Death pays his debts."</u>	288,14-18	Responsible
<u>"Wear this, at least. For lick."</u> She took off her necklace. With her five years' worth of camp beads and the ring from her father, and tied it around my neck.	273,3-6	Sharing

From All the data above the Writer concluded that the result the total didactic values found was in the table below.

Table 2  
 Didactic value in Percy Jackson and the olympian lightning thief

No.	Type of Didactic	Total	Percentage (%)
1	Sharing	6	23
2	Responsible	10	39
3	Empathy	6	23
4	Helping other	4	15
<b>Total</b>		26	100

## DISCUSSION

In this discussion, the writer discussed about Didactic Values in Percy Jackson and the Olympians Lightning thief Novel By Rick Riordan.

### 1. Sharing

In Percy Jackson And The Olympians Lightning thief there was a sharing value as in the quote below

- a. *“When I thought he was going to give me some deeeep philosophical comment to make me feel better, he said, “Can I have your apple?” I didn’t have much of an appetite, so I let him take it.” (7, 20-23).*

The form of sharing in the quote above is evidenced by the sentence so i let him take it. The sentence was spoken by a character named Percy Jackson who was the protagonist in the story of this novel, the sentence explained that Percy gave the Apple he had to Grover because Grover was in need of the apple.

- b. *He gave annabeth and me each a canteen of nectar and a Ziploc bag full of ambrosia squares, to be used onlny in emergencies, if we were seriously hurt.(126,11-13).*

The form of sharing values is evidenced by the sentence He Gave Annabeth. This sentence explained that Chiron who is the teacher of Annabeth and Percy gave some items that would be needed by them while adventuring.

- c. *I nodded, disappoointed, but then I got an idea. “Hey, grover, you want a magic item?” (128,29-30).*

The sharing value is proven by the sentence underlined, the sentence explained that the protagonist Percy gave magic items in the form of winged shoes that would be useful for grover in some of the future events in the novel.

- d. *He Slung me a blue nylon backpack off his handlebars and tossed it to me. Inside were fresh clothes for all of us, twenty bucks in cash, a pouch full of golden drachmas, and bag of double stuf oreos. (203,1-4).*

The form of sharing value is evidenced by the sentence he slung me a blue nylon backpack. This sentence explains that Ares the god of war gave Percy Jackson a bag that contains a lot of equipment they will need.

- e. *“Wear this, at least. For luck.” She took off her necklace. With her five yoears’ worth of camp beads and the ring from her father, and tied it around my neck. (273,3-6).*

The form of sharing value can be proven by the word/sentence underlined, the word/sentence explained that Annabeth gave his personal items to Percy as his support for what Percy will do in the future.

- f. *“And take this,” Grover said. He handed me a flattened tin can that he’d probably been saving in his pocket for a thousand miles. (273, 8-9).*

The form of sharing value can be seen from the sentence and take this. And it is proven by he handed me a flattened tin can. The sentence explains that Grover gave Flattented Tin Can to Percy who would be useful when Percy fought against Ares the god of war. Based on the quote value of sharing we must be able to share something that can be useful and utilized by others as social beings we must be able to share in order to strengthen a relationship or even help someone when it is difficult.

## 2. Responsible

In Percy Jackson And The Olympians Lightning there was Responsible value as in the quote below :

- a. *"If god and monster were real, if all this magical stuff was possible, surely there was some way to save her, to bring her back."*(92,18-20).

The form of the value of responsibility can be seen from the sentence underlined, the sentence explained that Percy is thinking of ways to save his mother because it is his responsibility as a child.

- b. *"There was Grover, needing my help, so i managed to haul him up and stagger down into the valley, toward the light of the farmhouse. I was crying, calling for my mother, but i held on o grover i wasn't going to let him go."*(48,1-4).

It could be seen on the utterance of so i managed to haul him up and stagger down. The sentence explained that Percy helps Grover because it is his responsibility as a friend to be able to help others even though he is crying over his mother's departure.

- c. *"So let me get this straight," I said. "I'am supposed go to the underworld and confront the Lord of the Dead."*(123,19-20).

The form of responsibility value can be seen from the sentence underlined, the sentence explained that Percy go to the underworld and confront with Lord of the Dead because he wants to save his mother who has been kidnapped by Lord of Dead, Percy's strong desire to save his mother can prove How much sense of responsibility for Percy towards his mother

- d. *"You saved my life, Percy. If ... if you're serious about wanting me along, I won't let you down."*(124,2-3).

Because it has often been helped and saved by Percy, Grover felt responsible for replying to the kindness of Percy. It can be seen from the sentence underlined.

- e. *I looked at the open doorway. I was free to go, but I couldn't leave my friends.* (139,16-17).

The value of responsibility can be seen from the sentence underlined, the sentence explained that Percy will not even leave his friends even though he can leave freely, this is another example of the great sense of responsibility of Percy Jackson.

- f. *I glanced at the park ranger and the family. The little boy was hiding behind his father's legs. I had to protect these people.* (175,24-25).

The sentence underlined explained that Percy was responsible for protecting these people because he was the person being chased by the monster that caused the person to be in danger.

- g. *"I don't know what my mom will do. I just know I'll fight next to you."* (210,2-3) .

The sentence underlined explained that Percy didn't care whatever his mother does he will keep fighting with his friend.

- h. *"Percy." Grover put his hand on my shoulder, "You can't give him the bolt," "I know that." Leave me here," he said. Use the third pearl on your mom."* (264, 18-21).

Felt always assisted by Percy Grover felt responsible for replying to his bud to Percy even though he has to pay with life it is evidenced by the sentence underlined.

- i. *I tossed her the helmet, which she caught in surprise. "Return that to Lord Hades,"* (277,24-26) Proof of the value of responsibility can be seen from the underlined text,

Percy kept his promise to Hades to return his helmet. Keep promised included in the value of responsibility.

- j. "You must go, child. Buy first, know that your mother has returned." I stared at him, completely stunned. "My mother?" "You will find her at home Hades sent her when you recovered his helm. Even the Lord of Death pays his debts." (288,14-18).

The value of responsibility can also be seen from the actions of the god of death who kept his promise to return his mother Percy if Percy can return his helmet this is evidenced by the text underline.

From all the responsible data above it can be concluded that the responsible value can be found and seen from the character's character behavior mentioned above, by understanding this responsible nilai it will be very helpful in the development of a character to become a better person.

### 3. Empathy

In Percy Jackson And The Olympians Lightning there was Empathy value as in the quote below.

- a. But Mr. Brunner expected me to be good as everybody else, despite the fact that i have dyslexia and attention deficit disorder and I had never made above a C- in my life. No- he didn't expect me to be as good; he expected me to be better. (6, 22-26).

Empathy values can be found from Mr. Brunner's behavior that supports Percy with all its lack of lack of view in the underlined text.

- b. "Percy," he said. "Don't be discouraged about leaving Yancy.It's.. it's for the best"(18,24-25)"This isn't the right place for you. It was only a matter of time."(18,32).

The empathy value can also be seen again in underlined text and can be found from Mr. Brunner's attitude to Percy where he gave advice and support for Percy who will soon leave his school.

- c. "Oh, yes. Once upon a time, I had two sisters to help me in the business, but they have passed on, and Aunty Em is alone. I have only my statues. This is why I make them, you see. They are my company." The sadness in her voice soinded so deep and so sad that i couldn't help the feeling sorry for her. (148,25-29).

The empathy value can be seen from the underlined text, The text explained Percy understood what Aunty Em felt.

- d. I looked back at the diner, which had only a couple customers now. The waitress who'd served us dinner was watching nervously out the window, like she was afraid Ares might hurt us. (203,17-19).

The empathy value can be seen from the underlined text, The text explained that Waitress apparently understood what was felt by Percy and his friends when dealing with Ares the god of war.

- e. "You shouldn't give up." I told her. "You should write him a letter or something." (209,26-27).

The empathy value can be seen from the underlined text, the text explained that Percy understood what Annabeth's felt so that he gave advice that Annabeth wants to write a letter to his family.

- f. They had done nothing but save me, over and over and now they wanted to sacrifice their lives for my mom.(265, 7-8).

The empathy value was found from the text above and was proven by the underline text, the text explained that from the all condition and what his friend did, Percy Jackson Finnaly understood what his friend about their friendship.

From the all empathy data that I have found in this novel, it can be concluded that empathy was too important in the relationship. Empathy was human skill to know/understand what other people think/feel.

#### 4. Helping others

There are the type of Helping others value as in the quote below.

- a. *I didn't know what they were talking about. All I knew was that I was in trouble again. As soon as Mrs. Dodds was sure poor little Nancy was okay, promising to get her a new shirt at the museum gift shop.. Mrs. Dodds turned on me, There was a triumphant fire in her eyes, as if I'd done something she'd been waiting for all semester. "Now, honey" "I know," I grumbled. " A month erasing workbooks." That wasn't the right thing to say. " come with me," Mrs. Dodds said. "Wait!" Grover yelped. "It was me, I pushed her." (8,23-32). I stared at him, stunned. I couldn't believe he was trying to cover for me. (9,1-2)*  
The value of helping each other can be seen from the underline text, The underline word explained that grover sacrificed himself to save Percy Jackson.
- b. *There was Grover, needing my help, so I managed to haul him up and stagger down into the valley, toward the light of the farmhouse. I was crying, calling for my mother, but I held on to grover I wasn't going to let him go.(48,1-4).*  
The value of helping each other can be seen from the underline text, the text explained Percy helped grover go back to the camp.
- c. *They were about to be overrun when thalia told her satyr to take the other two half-bloods to safety while she held off the monsters. She was wounded and tired, and she didn't want to live like a hunted animal. The satyr didn't want to leave her, but he couldn't change her mind, and he had to protect the others. So Thalia made her final stand alone, at the top of that hill (97,27-32).*
- d. The value of helping each other can be seen from the underline text, The underline word explained directly that Thalia help the satyr.
- e. *The Truth was, I did. I needed all the help I could get. "A trio," I said. "That'll work."(125,12-15) The underline word explained Percy got helped by his friend.*
- f. *"Don't worry," he said, "I placed a satyr's sanctuary on them." " meaning?" "Meaning they'll reach the wild safely," (214, 19-21) The underline text explained The Grover has helped the wild animal by giving sanctuary on them.*

From the all helping other value data above it can be concluded that mutual help was a very useful value in social life and friendship, by helping each other can increase relationship and increase mutual trust.

## CONCLUSION

Percy Jackson and the Olympians Lightning Thief by Rick Riordan contains didactic values. The didactic values found sharing value total 6 (23%), responsible 10 (39%), empathy 6 (23%), and helping others 4 (15%). Didactic values was presented through the statements of the characters and depiction of the atmosphere, with the statement and depiction of the atmosphere, we can see how the didactic value can be presented at Percy Jackson and the Olympians Lightning Thief by Rick Riordan. Percy Jackson and the Olympians Lightning Thief by Rick Riordan was a story that inspired telling the journey between the times of characters who have tips, gait, personality and managing in living life as half a god. This novel was recommended for people who like the fantasy and adventure genre as a reference for character development to become a strong person in dealing with existing problems.



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